

JENNIE EMERY ELEMENTARY



School Education Plan 2024/25

www.jees.ca

JENNIE EMERY ELEMENTARY SCHOOL MISSION/VISION

A place of positive relationships
where we pursue endless
possibilities.



JEES - DEMOGRAPHICS

Situated within the small town of Coaldale, Jennie Emery Elementary currently has a population of 305 students in Early Learning Programs (age 3 and 4) to grade three.



SCHOOL INFORMATION

Current Staffing

17 Teachers
15 Educational Assistants
1 Administrative Assistant
1 Learning Commons Facilitator
1 Early Learning Coordinator
1 Family-School Liaison Councillor
1 Making Connections Worker
3 Custodial Staff



Co-Curricular Programs

Choir
Tone Chimes
Intramurals
Volleyball Club
Basketball Club
Grandpals
One School, One Book
Badminton Club



JEES Choir at the Hurricanes Game

OPPORTUNITIES FOR INVOLVEMENT

School Council and Friends of Jennie Emery (FOJE) Society

- Providing parent perspective
- Fundraising for events and field trips
- Fun Day Activities
- Hot lunch
- Staff Appreciation

Volunteering Opportunities

- Classroom
- Field trips
- Extra curricular activities such as volleyball and basketball
- Special Events Days



CURRENT DATA & ASSESSMENT TOOLS



SURVEYS

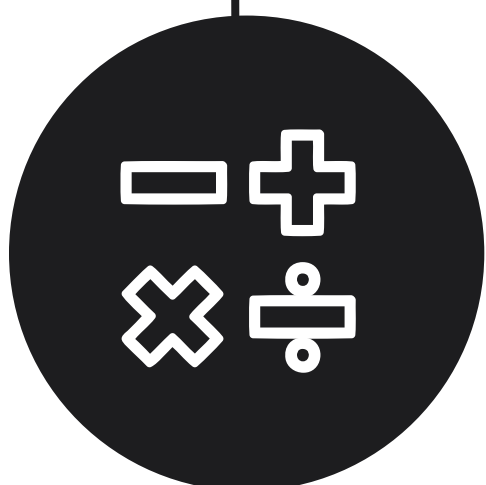
Our School Survey is a student and parent survey used as a method of obtaining opinions about the curriculum, school atmosphere, and supports.

Alberta Education Assurance Measures is a common set of performance measures for schools across the province.



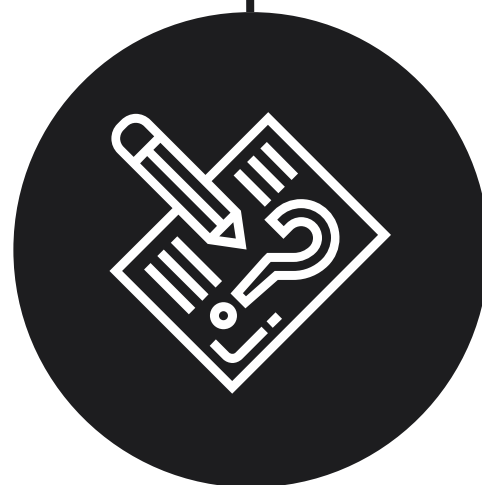
LITERACY

Palliser New Early Literacy Assessment
Provincially Approved Literacy Assessments (TOWRE, TOSREC)
Fountas & Pinnell
Curriculum Based Early Reading Measures



NUMERACY

Provincial Numeracy Screening Assessment
Elk Island Numeracy Assessment



COMMON ASSESSMENTS

Staff create and implement common grade level assessments.

LITERACY AND NUMERACY



GOAL

Students will increase their foundational skills of literacy and numeracy

STRATEGIES

During the 2023-24 school year, our staff engaged in a full year professional learning partnership with Chris Mattatal from the University of Lethbridge (U of L). We will continue to implement learning from this professional development, and collaborate in grade level teams and across our school to implement literacy strategies, resources, and assessment tools.

Next year, many of our teachers have signed up for a 'Building Thinking Classrooms' 3-part series to focus on numeracy professional development. We will also continue to review and implement resources such as Mindset Mathematics and Number Talks to develop number sense and problem solving skills. During collaboration and site-based PD time, teachers will share resources and practices from sessions with U of L partners, such as Sandy Bakos and Richelle Marynowski, as well as the 2-day Teaching Mathematics Through Big Ideas workshop with Jo Boaler and Cathy Williams.

Our staff will continue to participate in Grade Level Meetings to develop support plans for students with unique circumstances. This allows for a team approach to addressing the learning needs of all students. We will also incorporate cross graded collaborative opportunities for staff to review resources and share instructional practices.



SCHOOL WELLNESS



GOAL

Enhance our school culture of community, belonging, and inclusivity while continuing to develop students' social-emotional learning skills. Within this area of school community wellness, we will also focus on strengthening our family engagement and community partnerships.



STRATEGIES

Staff committees that focus on building relationships and increase sense of belonging (ie. Wellness, Spirit Days, Clubs, Leadership, etc.)

School Community Events and Programs (ie. Open House, Scavenger Hunt, Christmas Concert, Field Trips, Guest Presentations, Farewells, etc.)

Extracurricular Clubs (ie. Choir, Tone Chimes, Basketball, Volleyball, etc.)

Increase multi-age student activities to build the full school connections

Partner with community organizations to offer after school parent sessions related to specific topics such as ADHD and anxiety.

Consider at-home resource packages to supplement the in-person sessions.

Examine Social Emotional Learning (SEL) resources to identify common materials and approaches across the grade levels. Staff will focus on developing common vocabulary and social language to support with problem solving, conflict resolution, and responsible decision making. We will continue to reinforce the growth mindset with all age groups.



MEASURES OF SUCCESS

- Alberta Education Assurance Measures
- Our School Survey
- Teacher Assessments
- Grade Level Meetings
- Collaborative Practice and Learning Support Meetings
- Palliser New Early Literacy Assessment
- Provincially Approved Literacy Assessments
- Fountas & Pinnell
- Curriculum Based Early Reading Measures
- Provincial Numeracy Screening Assessment
- Elk Island Numeracy Assessment

