



**JENNIE
EMERY
ELEMENTARY**

School Education Plan 2023/24

www.jees.ca

JENNIE EMERY ELEMENTARY SCHOOL MISSION/VISION

A place of positive relationships
where we pursue endless
possibilities.



JEES - DEMOGRAPHICS

Situated within the small town of Coaldale, Jennie Emery Elementary currently has a population of 442 students in Early Learning Programs (age 3 and 4) to grade four.



SCHOOL INFORMATION

Current Staffing

24 Teachers (23.8 FTE)
24 Educational Assistants
2 Office Administrators
1 Learning Commons Facilitator
1 Family-School Liaison Councillor
1 Making Connections Worker
3 Custodial Staff



Co-Curricular Programs

Choir
Tone Chimes
Intramurals
Volleyball Club
Basketball Club
Grandpals
One School, One Book
Badminton Club



JEES Choir at the Hurricanes Game

OPPORTUNITIES FOR INVOLVEMENT

Parent Council and Friends of Jennie Emery Society

- Providing parent perspective
- Fundraising for events and field trips
- Fun Day Activities
- Hot lunch
- Staff Appreciation

Volunteering Opportunities

- Class parties
- Field trips
- Co-curricular activities such as volleyball and basketball
- Special Events Days



ACCOUNTABILITY PILLAR SURVEY DATA: HISTORICAL AND PROVINCIAL COMPARISON

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6404 Jennie Emery Elementary School



Assurance Domain	Measure	Jennie Emery Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.1	89.4	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	89.3	86.2	86.1	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	96.5	92.2	91.7	89.0	89.6	90.3	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.2	88.6	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.4	84.4	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	69.7	67.9	76.9	78.8	79.5	81.5	Very Low	Maintained	Concern

CELEBRATIONS

The data shows that last year was a great year for our school. Comparing JEES to the province, we performed better in almost every category. Student learning engagement, citizenship, education quality, access to supports, and creating a welcoming, caring, respectful, and safe learning environment are all strengths of JEES. In these categories there were improvements, even with existing high results.

AREAS TO WATCH

Parent Involvement continues to be an area of focus for our school as we continue to rebuild and reconnect after covid. We are below the provincial average, however there is a slight increase over last year.

With the removal of restrictions we hope to encourage more involvement of families and the community.

We are excited that this is an area of growth for us as we expand opportunities for families to be in our building, including Christmas concert, athletics clubs, assemblies, and other school and class events.

CURRENT DATA & ASSESSMENT TOOLS



MIPI

Math Intervention & Programming Instrument is a math assessment tool to determine retention of material from one year to the next.



F & P

Fountas & Pinnell is a leveled literacy program to support growth and literacy intervention when necessary.



SURVEYS

Our School Survey is a student and parent survey used as a method of obtaining opinions about the curriculum, school atmosphere, and supports.

Accountability Pillar is a common set of performance measures for schools across the province of Alberta.



GRADE SPECIFIC COMMON ASSESSMENTS

Staff create and implement common assessments.

SCHOOL GOALS



GOAL 1

Staff will collaboratively develop, implement, and evaluate assessments

By focusing on assessment practices, it provides an opportunity for teachers to ensure that our assessment practices are accurate, fair, and consistent while reflecting the changing curriculum.

In grade level teams, teachers will create or modify current subject specific assessments to demonstrate curriculum outcomes. They will also collaboratively evaluate assessments to ensure common expectations and assessing of student responses.



STRATEGIES

Common Team Time: Teachers will meet with other grade level teachers on a regular basis to discuss and develop assessments which will lead to improved instruction and assessment practices.

Grade Level Meetings: Administration, Learning Support Teachers, Family School Liaison and the Making Connections Worker will meet with grade specific teachers to develop support plans for students with unique circumstances. This allows for a team approach to addressing the needs of all students.

Professional Development: We use time when we are all together to share and discuss strategies and concerns. Additionally, bring in education specialists to inform, guide, and appraise current practice.



SCHOOL GOALS



GOAL 2

Increase family and community engagement

Families and the community are key partners in education. Over the last few years, Covid has significantly impacted school events for families and the community to engage in school events and activities.

With the removal of restrictions, we are optimistic that through new and renewed opportunities parental Involvement will greatly increase.



STRATEGIES

Renewal of traditional events including: Christmas concert, in person Parent/Teacher Conferences, grade four farewell, field trips, assemblies and class activities.

There has also been the creation of new events such as athletics clubs: Tripleball, Basketball and Badminton.



SCHOOL WELLNESS GOALS



GOAL 1

Create a sense of community and belonging within the school for staff and students.



GOAL 2

Continue to develop growth mindset culture within the school.

STRATEGIES

Having a school level committee that has all staff roles included to build relationships and increase morale among staff and students.

Extend Committee invite to families and the community.

Shared resources



MEASURES OF SUCCESS

The same measures will be used to determine the success of all goals.

- Our School Survey
- Accountability Pillar Survey
- Teacher Comments and Report Cards
- Learning Support Meetings
- Grade Level Meetings
- MIPI
- F & P

