



School Goals

Jennie Emery Elementary School

2017-2018

School: _____ Jennie Emery _____ Principal: _____ Sherrie Nickel _____

Goal 1

Jurisdictional Goal: Students demonstrate proficiency in literacy and numeracy.			Principal Comments
School Goal	Strategies	Measures including school developed data	Data/evidence on how well the strategies worked.
Students will improve their reading.	<p>Teachers analyze student data.</p> <p>Teachers and administration will develop intervention strategies.</p>	<p>Teachers will complete Fountas and Pinnell benchmark testing twice/year and check-ins routinely as necessary but at least once between testing dates.</p> <p>Teachers will complete an analysis of their data to show student needs and interventions, and will collaborate to improve practice</p> <p>Collaborative practice and academic wraparounds will support intervention</p>	

	<p>Administration will be accountable for ensuring best practices are supporting students.</p> <p>Administration will model researched based literacy practices.</p> <p>All teachers will experience and implement best practices at all times</p> <p>ELP Family Literacy Nights will support emergent literacy with our youngest learners.</p> <p>Teachers will work collaboratively as grade level teams and with SSS</p> <p>Mentorship</p>	<p>Principal/VP will ensure that instructional supervision includes observations during language arts instruction and watching for literacy strategies in other content areas. Every staff member will be formally observed a minimum of 3 times/year</p> <p>VP as well as LST will provide targeted intervention to small groups of students</p> <p>Guided Reading, Units of Study for Reading, Words Their Way, using literacy strategies in content areas</p> <p>Family Literacy Nights</p> <p>Collab Days, site-based days</p> <p>Create mentor/mentee relationships</p>	
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Goal 2

Jurisdiction Goal:			Principal Comments
Students demonstrate proficiency in literacy and numeracy.			
School Goal	Strategies	Measures including school developed data	Data/evidence on how well the strategies worked.
Students will improve their writing.	<p>Grade level common rubrics</p> <p>Kindergarten-specific assessments</p> <p>Daily, quality instruction – writing and word work</p>	<p>Share and discuss all rubrics with all grade level team members and agree to the criteria</p> <p>K teachers will complete an assessment and discuss results with admin</p> <p>Units of Study for Writing, Working with Words, Month-by-month Phonics, Animated literacy, Itchy’s Alphabet, Handwriting without Tears, 6 + 1 Traits, Blended sound/sight, Words their Way, Joyful Literacy models</p>	

	<p>Writing samples</p> <p>Teachers will work collaboratively as grade level teams and with SSS</p>	<p>Maintain a portfolio of each child's writing development</p> <p>Site-based PD; off-site PD opportunities</p>	
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Goal 3

<p>Jurisdiction Goal:</p> <p>Effective learning and teaching within caring, respectful, safe and healthy environments.</p>			<p>Principal Comments</p>
<p>School Goal</p>	<p>Strategies</p>	<p>Measures including school developed data</p>	<p>Data/evidence on how well the strategies worked.</p>
<p>Student behavior will reflect self-reg and leadership</p>	<p>Staff will learn more about self-reg</p> <p>Parents will be better informed about self-reg</p> <p>Students will display examples of self-reg</p> <p>Student involvement in leadership activities</p>	<p>Lunch and Learns</p> <p>Site-based PD</p> <p>Self-reg snippets in Midweek Memo</p> <p>Information night</p> <p>Access to self-reg information & books</p> <p>Pre and post self-evaluations</p> <p>Action team assignments spreadsheet</p> <p>Action team implementation plans</p>	

	<p>Students will choose proactive behaviors in and out of class time</p> <p>Every student at the end of the year is able to “write” about at least one leadership opportunity he/she has had.</p>	<p># of office referrals</p> <p># of parent phone calls</p> <p>Writing samples</p>	
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Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2017
 School: 6404 Jennie Emery Elementary School



Measure Category	Measure	Jennie Emery Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.0	87.6	85.6	89.5	89.5	89.3	High	Maintained	Good
Student Learning Opportunities	Program of Studies	69.0	74.8	74.3	81.9	81.9	81.5	Low	Maintained	Issue
	Education Quality	91.2	92.8	91.5	90.1	90.1	89.6	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	3.0	3.2	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.4	73.6	73.2	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	19.5	19.4	18.8	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	81.6	84.3	71.5	82.7	82.6	81.9	High	Improved	Good
	Citizenship	83.9	84.8	81.8	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	75.5	79.0	82.6	81.2	80.9	80.7	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	78.1	73.7	73.2	81.4	81.2	80.2	High	Maintained	Good